



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

GOVT. JAMUNA PRASAD VERMA P.G.  
ARTS AND COMMERCE COLLEGE,  
BILASPUR, CHHATTISGARH

- Name of the Head of the institution DR. S.L. NIRALA
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07752228225
- Mobile no 9425538230
- Registered e-mail gpgacc.bsp.iqac@gmail.com
- Alternate e-mail gpgacc.bsp@gmail.com
- Address RAIPUR ROAD, JARAHABHATA
- City/Town BILASPUR
- State/UT CHHATTISGARH
- Pin Code 495001

##### 2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
  
- Location Urban

- Financial Status **UGC 2f and 12(B)**
  
- Name of the Affiliating University **ATAL BIHARI VAJPAYEE  
VISHVIDYALAYA, BILASPUR,  
CHHATTISGARH**
  
- Name of the IQAC Coordinator **DR. S.S. UPADHYAY**
  
- Phone No. **9406112060**
  
- Alternate phone No. **9406112060**
  
- Mobile **9406112060**
  
- IQAC e-mail address **gpgacc.bsp.iqac@gmail.com**
  
- Alternate Email address **gpgacc.bsp@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://gjpvpqc.in/newsData/Report16.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gjpvpqc.in/newsData/Report92.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.25</b>	<b>2004</b>	<b>04/11/2004</b>	<b>03/11/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.02</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.50</b>	<b>2022</b>	<b>12/04/2022</b>	<b>11/04/2027</b>

**6. Date of Establishment of IQAC** **27/07/2019**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>

**8. Whether composition of IQAC as per latest** **Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Created Transparency System in Internal Examinations. - Organized workshop on IPR and Research Methodology. - Computer Training Program for teaching and non-teaching staff. - Motivated Teachers for pursuing Ph.D. work, Research publications, FDP, Orientation and Refresher courses. - Wi-fi access for all the students within college campus.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and submit SSR to NAAC before 15th September 2022.	SSR was submitted to NAAC on 8th September 2022.
To organize computer training and workshops of teaching and non-teaching staff.	Computer training program was organized. workshops on IPR and Research Methodology was organized.
To provides LCD projectors and computer to some of the departments.	Three Departments were given these facilities.

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	GOVT. JAMUNA PRASAD VERMA P.G. ARTS AND COMMERCE COLLEGE, BILASPUR, CHHATTISGARH
• Name of the Head of the institution	DR. S.L. NIRALA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07752228225
• Mobile no	9425538230
• Registered e-mail	gpgacc.bsp.iqac@gmail.com
• Alternate e-mail	gpgacc.bsp@gmail.com
• Address	RAIPUR ROAD, JARAHABHATA
• City/Town	BILASPUR
• State/UT	CHHATTISGARH
• Pin Code	495001
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	ATAL BIHARI VAJPAYEE VISHVIDYALAYA, BILASPUR, CHHATTISGARH

• Name of the IQAC Coordinator	DR. S.S. UPADHYAY				
• Phone No.	9406112060				
• Alternate phone No.	9406112060				
• Mobile	9406112060				
• IQAC e-mail address	gpgacc.bsp.iqac@gmail.com				
• Alternate Email address	gpgacc.bsp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gjpvpqc.in/newsData/Report16.pdf">https://gjpvpqc.in/newsData/Report16.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gjpvpqc.in/newsData/Report92.pdf">https://gjpvpqc.in/newsData/Report92.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	04/11/2004	03/11/2009
Cycle 2	A	3.02	2016	17/03/2016	16/03/2021
Cycle 3	B	2.50	2022	12/04/2022	11/04/2027
<b>6.Date of Establishment of IQAC</b>			27/07/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>- Created Transparency System in Internal Examinations. - Organized workshop on IPR and Research Methodology. - Computer Training Program for teaching and non-teaching staff. - Motivated Teachers for pursuing Ph.D. work, Research publications, FDP, Orientation and Refresher courses. - Wi-fi access for all the students within college campus.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To prepare and submit SSR to NAAC before 15th September 2022.	SSR was submitted to NAAC on 8th September 2022.	
To organize computer training and workshops of teaching and non-teaching staff.	Computer training program was organized. workshops on IPR and Research Methodology was organized.	
To provides LCD projectors and computer to some of the departments.	Three Departments were given these facilities.	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	15/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The students graduated from any discipline can take admission in all PG classes of social science faculty. Also in PGDCA admission is open for all the students graduated from any discipline. However, when NEP2020 will be implemented, the college will follow the guidelines of Higher Education Department of Chhattisgarh.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>There is no course running presently with academic bank of credit.</p>	
<b>17. Skill development:</b>	
<p>There is a Functional English Course in the college but due to lack of admission, this course is presently not running. The institute is capable of running such courses as per guidelines of NEP 2020.</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>Presently teaching is in both English and Hindi for UG and PG classes of Arts, Science and Commerce faculty. There is a course of Sanskrit in B.A. running in the college.</p>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<p>Outcome based syllabus is in under process and will be implemented in future.</p>	
<b>20. Distance education/online education:</b>	
<p>Distance education is not allowed in the institution as it is a</p>	



Affiliated Government college. However large number of private students in all faculties appear from this college in university annual exam. All faculties are capable of conducting online education on googlemeet, zoom , Webex etc.

## Extended Profile

### 1.Programme

1.1 227

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3313

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1385

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1174

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	37
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	48.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	96
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum delivery is effectively done through lectures, interactions with students, seminars and presentations at PG level, and experimental knowledge imparted to the students belonging to the programmes which have Practical and Surveys as the part of the Course at UG level.

- The Head of the institution holds meetings with all the departments and as per the discussions asks them to prepare their teaching plans for each class and one consolidated plan for the whole session and it is followed accordingly.
- The records of class work are maintained by the staff members, and it is monitored continuously, and evaluated in the first week of the coming month by the Head of the Institution.

- Faculty members prepare the study material and notes of topics which are distributed among the students for their academic preparation. During the last and the current sessions, students are being taught Online. They are being provided with the soft copies/e-books related to their courses.

Feedback collected from the students about the quality of teaching and their needs and expectations enable the institution to take necessary actions for deployment of action plan according to the expectations of the students in more effective manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gjpvpqc.in/newsData/Report115.pdf">https://gjpvpqc.in/newsData/Report115.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars detailing only the time-frame for various academic and extra-curricular activities are prepared and sent to the Institution by the Department of Higher Education and the Affiliating University. Accordingly the college prepares its own calendar which includes

- Time-frame for curriculum delivery, Internal Assessment through Tests, Seminars and Presentations, Project and Practical Works.
- The Activities' Schedules are framed by the concerned Departments/ Professor-in-Charge of the activity, such as Sports, NSS, NCC, and YRC etc.
- All the scheduled time-frames are approved by the principal. The plans are strictly followed for the proper and timely completion of all the academic and extra-curricular.

The Annual and Semester Examinations in the college are conducted as per the Time-table drafted and published by the Affiliating University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gjpvpgc.in/newsData/Report92.pdf">https://gjpvpgc.in/newsData/Report92.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution adopts curriculum developed by the Affiliating University. The issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability are all parts of the curriculum at UG level and these are taught through the lessons in foundation Course (a paper is there for all the UG Part One students titled Environmental Science and Human Rights).

The issues related to Gender, Human Values, Environment and Sustainability are integral part of the courses offered to the Post Graduate students of Sociology, Political Science, Geography, Economics. The students of literature come to learn about these through various texts prescribed in the course.

The institution admits boys and girls in all programmes and the units of NSS, NCC and Youth Red Cross and gives equal opportunities to both the sexes without any discrimination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

991

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://gjpvpgc.in/newsData/Report96.pdf">https://gjpvpgc.in/newsData/Report96.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gjpvpgc.in/newsData/Report96.pdf">https://gjpvpgc.in/newsData/Report96.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

3313

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1197

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a provision of internal assessment through Tests and practical classes for Science Students at UG level and Tests, Seminars and Presentations at PG level as part of their curriculum and these academic activities provide an opportunity to the teachers concerned to be acquainted of the knowledge level of their students.

Advanced learners are identified through interactive classroom teaching and classroom discussions. The marks obtained in annual exams are the final benchmark for identifying advanced learners for the next classes. They are constantly encouraged and guided for making improvements. Extra support is given to them for participating in various contests and events which are organized at intra and inter institutional level. They are given necessary guidance by their teachers.

Slow learners are identified in classroom interactions, oral responses and written tests. Extra attention is given to such students and study material is provided to them by teachers for better understanding of the subject. Counseling of such students are done at departmental level also to resolve study related problems. They are motivated to use library resources.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/D325.pdf">https://gjpvpgc.in/newsData/D325.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3313	32



File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The teachers advised to make use of innovative teaching-learning practices. Majority of the teachers use student-centric practices for teaching-learning in their classrooms. The traditional ways of lectures using Black Boards are the most followed methods.
- A language lab was set up to improve the communicative English skills of the students and was in use in the past years. Unfortunately, the rains damaged it badly. Now it is being upgraded into Computer Assisted language Lab
- PG students are sent on survey and study tours by the Departments.
- The Science and Geography Departments are well equipped for experiments.
- Computer assisted learning is an integral part of Computer Department. Computer facility has been provided in all the departments of the College.
- In addition to conventional methods of teaching, occasional use of OHP and LCD Projectors is made by the teachers.
- Student presentations are part of MA Programmes. The mentor from the department forms groups and assigns the topics to be prepared for presentation in the seminars. This is done just to promote participative learning among the students.
- The students of all UG Courses have to prepare a Project Report on Environmental Issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gjpvpgc.in/newsData/Report25.pdf">https://gjpvpgc.in/newsData/Report25.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT facilities are available in the College and they are used by the Faculty Members:

1. There are six Classrooms which are enabled with ICT facilities to facilitate On Line Teaching. This facility was developed during the Pandemic.
2. Bilaspur.hecgonline.in web portal, were also provided by the Department of Higher Education to facilitate the teaching in commerce faculty on divisional level in the month of October 2021.
3. All the PG and UG Departments have Projectors and they are used as and when required.
4. The campus is Wi-Fi enabled and each department has the facility of internet.
5. Computers are made available in all the departments to be used by the staff and PG students.
6. The Library has been equipped with Internet, reprographic facility and INFLIBNET Resources to be used by the faculty and the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

278

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the tests and other processes related to internal assessments in advance. A schedule of internal tests, seminars and presentations, practical/project works, and surveys is published and circulated among the students. The Departments hold these tests at their own level for the PG students and at institution level for the UG students.

The college has adopted a fair pattern of organizing internal examinations. The college faculty members act as paper setters and examiners and the learning and analytical abilities of the students are tested through the Internal Assessment Tests, Seminars and presentations. The marks obtained in internal tests are shown to the students for their satisfaction.

The evaluation pattern is according to the guidelines given by the University. The internal assessment marks are considered as a means of evaluation of the students at the Institution level. These marks are sent to the University and added to the final result.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gjpvpgc.in/newsData/D325.pdf">https://gjpvpgc.in/newsData/D325.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external examinations are held in the institution according to the schedule and instructions received from the affiliating university.

The college publishes the time schedules prepared by it for internal assessments and received by the university for external examinations. The students are made familiar with the process and options available to them for making their representations in case they have any type of grievance related to their examinations or assessments.

The students can approach their concerned departments or the head of the institution regarding the grievances related to their internal assessments: tests, seminars, practicals etc. The grievances received are considered sympathetically and accordingly they are resolved for the benefit of the students.

So far as the grievances related to the external examinations are concerned, they are controlled by the affiliating university. The university receives the complaints/applications from the students and its various bodies handle them.

The internal exam marks are shown to the students and after their satisfaction these marks are finalized and uploaded to university portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gjpvpgc.in/newsData/Report49.pdf">https://gjpvpgc.in/newsData/Report49.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned departments regarding improvements if the outcome is found unsatisfactory. This process of the outcomes of the programmes and the courses is communicated to teachers and the students through Institution's Annual Bulletin. It is published on the Website of the Institution also. The programmes and course outcomes are displayed on the website of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gjpvpgc.in/newsData/Report99.xlsx">https://gjpvpgc.in/newsData/Report99.xlsx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned departments regarding improvements, if the outcome is found unsatisfactory. This was a

process to evaluate the performance of the departments, and also, of the individual teacher. It could not be taken up in the last two sessions due to lock downs and closure of the institution for all the physical activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gjpvpgc.in/newsData/Report99.xlsx">https://gjpvpgc.in/newsData/Report99.xlsx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gjpvpgc.in/newsData/Report100.pdf">https://gjpvpgc.in/newsData/Report100.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gjpvpgc.in/newsData/Report101.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**The students learn human rights, ethics environmental studies and**

gender related issues in courses of their study they apply the skills and knowledge in their personal and social life and also in the surroundings where they live. The institution adopts class room as well as online teaching for tranfer of knowledge. Some courses include practicals, project works and field works which inturn results in tranfer of knowledge. There is a botanical garden in the campus with many medicinal and bio plants. The Students of Bio Group regularly visit the botanical garden and gather information related to the plants. The deparment of English plays movie related to syllabus of post graduate classes. The PG students of English Department learn through these movies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report22.pdf">https://gjpvpgc.in/newsData/Report22.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

12



File Description	Documents
URL to the research page on HEI website	<a href="https://gjpvpvc.in/newsData/Report116.pdf">https://gjpvpvc.in/newsData/Report116.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution organizes programmes through NSS and NCC units of the college to bring awareness and to motivate the community to eradicate the social evils such as drug-addiction, illiteracy,

child marriages. Various drives such as Swachha Bharat, Traffic Rules Awareness, Conservation of Natural Resources, and health and hygiene are also conducted to promote good habits not only among the community but also among the students, Sapling plantations, Cleaning of campus, Tobacco and Plastic free campus and the like are a few activities taken up by NSS and NCC units in the campus to promote environmental awareness amongst students. They also help in maintaining discipline within the campus..

The students of the college actively participate in these programmes, visit villages and slum areas and help them. These activities bring the feelings of brotherhood and belongingness to community and provide them opportunities to serve the society and in turn they themselves get sensitized towards various social issues and make them worthy citizens. The NSS, NCC, Red Cross Units of the college work with a focus on promoting citizenship roles in students. Rallies are organized and Days of National importance are celebrated in the college and the Sports persons, NSS and NCC cadets very actively participate in all such events.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report112.pdf">https://gjpvpqgc.in/newsData/Report112.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

43

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1051

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is Wi-Fi enabled via two connections of Broadband with 200 mbps speed. Main building has G+2 floors while New Building has G+1 floor. There is one old block on ground floor. The Campus is monitored via CCTV.

There are following physical facilities available in the Campus covering Six Acres of land:

#### Facilities and Specification

Classrooms for UG Classes: 14, With Green/Black Boards

Classrooms for PG Classes: 13, With Green/Black Boards

UG Laboratories: 05, (Zoology, Botany, Chemistry, Physics, Microbiology)

Computer Lab: 02, Computer Science and PGDCA and Central Computer Lab

Conference Hall: 01, Seating 90, Smart Board, Projection Provision,

Guest Room with Toilet

Lecture/ Seminar Hall: 01, Seating 100

English Language Lab: There is one which was equipped with Old Modules. It is being replaced with Computer Assisted Modules. There is fixed provision of Projector for presentation and video shows

Principal Chamber: 01,

Office: 01

Rooms for the Departments: 08 PG and 04 for UG. All the Departments have computer and internet access and are used by the faculty members. The PG students are also allowed to use them.

Rooms for Online Teaching: 06, There is provision of Computer with Web Cam and Projector

Library: 01, on two floors with N-LIST Browsing facility on three computers, Printer and Photocopier

Girls Common Room: 02

Examination Control Room: 01 with Computer, Printer and Photocopier

Toilets and Washrooms: 09 Common and 03 attached with rooms

Rooms for NSS, NCC, Youth Red Cross, IQAC and Career and Counseling are also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report48.pdf">https://gjpvpgc.in/newsData/Report48.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient means to meet the basic needs for conducting these activities. There is one indoor sheet roofed yard with a stage for organizing cultural activities. Approximately five hundred students can sit in the yard while the balcony at the first floor may accommodate nearly two hundred students, though there is no sitting provision in the balcony. This place is used for mass Yoga programmes whenever they are conducted. The college has organized State Level, Inter-district and Annual Cultural Stage Programmes here.

There is a large playground just in front of the main building. Athletics, Handball, Kho-Kho, Kabaddi, Cricket, Hockey and Football matches can be played here and the college uses the ground for all the sports activities. Inter-District and State Level tournaments have been organized on this ground in the past, though there have been no such events during the Pandemic.

The indoor games such as Table Tennis and Carom are played on the first floor of the sports department. There is one well equipped Gymnasium also. The matches of badminton are conducted in the inner yard of the main building.

There are all the necessary playing equipments and articles available in the Sports department and are regularly updated. All the common articles, such as, bats, pads and gloves, hockey, balls of all types, javelin, hammer, discus, carom boards, TT tables and bats and rackets, Cricket ball bowling machine, mats, weighing machine, first Aid kits are available for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/14NCzF6kH9G3WzykGwW0SZ8je01E5-zfU">https://drive.google.com/drive/folders/14NCzF6kH9G3WzykGwW0SZ8je01E5-zfU</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1pOd-9khpj5GZr4zZHXftnETmlCY4rpb">https://drive.google.com/drive/folders/1pOd-9khpj5GZr4zZHXftnETmlCY4rpb</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

15.80002

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The open source software, Koha, is currently being used in the library. All the books have been entered in the software Module. The other records are being computerized. Soon, the students' dealing will start through the use of software. The Soul software for Library automation has been planned and will shortly be purchased and installed. There is subscription for N-LIST. It was subscribed in the session 2015-16 and has been renewed in 2020-21 and 2021-22 and this is being used by the faculty and the

students. There are four computers and three are used by the students and the faculty members whenever they visit the library and desire to use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gjpvpqc.in/index.aspx">https://gjpvpqc.in/index.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.77598**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**



25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The whole campus is under CCTV surveillance and campus is fully Wi-Fi enabled. The IT facilities in the college campus are regularly updated. There were LAN enabled connections earlier. Last year, two new broadband connections have been hired. Web Cams have been purchased. New cameras and new Control Unit for surveillance have been installed in 2021-22. Two Smart Boards - one in the Conference Hall and one in the PGDCA lab have been set up in previous years.

The College Website is regularly modified and updated as per the needs and requirement. In the Last Month (July, 2021) security feature has been added and now it is Secure Website. Quick Links, such as, NPTEL, SWAYAM MOOCs, SWAYAM PRABHA, e-PG Pathshala, e Gyankosh, have been added to provide information to the students related to Courses and Course Materials.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gjpvpgc.in/index.aspx">https://gjpvpgc.in/index.aspx</a>

#### 4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.30148

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the physical infrastructure (Building, Ground, and Electric Fittings) is provided and maintained by the Government agency (PWD). The college strives to procure and maintain other physical, academic and support facilities at its own.

The available articles and equipments are issued to its various departments and they take care of them. Whenever there is any demand from the departments regarding repairing and maintenance or replenishment, college administration provides needed assistance.

There is complete flexibility in using common facilities by any of the departments in spite of it being under any specified department. This process ascertains maximum utilization of resources for the benefit of the students and other college staff.

The facilities in the library are managed by the librarian while

Sport facilities are looked after by the Sports Officer. The place their demand before the college administration headed by the principal. Their demands are discussed in the meetings with the concerned committees, and as per the decisions taken in the meetings, action is taken for new purchases or for maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1uCyJ002dGRDbYSXwiiLTOWyX6gSB0RLT?usp=share_link">https://drive.google.com/drive/folders/1uCyJ002dGRDbYSXwiiLTOWyX6gSB0RLT?usp=share_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2289

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
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File Description	Documents
Link to Institutional website	<a href="https://gjpvpqc.in/newsData/Report114.pdf">https://gjpvpqc.in/newsData/Report114.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>102</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>102</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>
--	----------------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**4**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**210**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

There is provision of Students' Council. The council is constituted as per the guidelines issued by department of higher education. In session 2021-22 no guidelines were issued related to formation of student council and hence it was not constituted.

The students have their representation in various bodies of the college such as Amalgamated Fund Committee, Cultural Committees, and Sports Committee, Library Committee, IQAC Cell. The volunteers in NSS and Cadets in NCC and Youth Red Cross are designated as Group/Unit Leaders and they are assigned the jobs of leading the group/unit. However, various activities were conducted for the awareness of the local people.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpvc.in/newsData/Report106.pdf">https://gjpvpvc.in/newsData/Report106.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in the institution with registration number 122202197195 dated 15-07-2021. The meetings of alumni association was held on 24-08-2021, 24-11-2021, 09-03-2022 and 13-06-2022. The members have contributed membership fees which were deposited in concerned account of alumni association. The members discuss about the general development of the college related to infrastructure and academics. The members are agreed to contribute whatever is needed for the growth of the Institution. The alumni association have donated R.O. water filter for the students. They have also donated tree guards for small plants which are under development.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report105.pdf">https://gjpvpqgc.in/newsData/Report105.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** The Vision of the College is to uplift the academic standards of the youths by imparting higher education, instilling the qualities of compassion, competence and confidence in them and thus prepare them to serve the Nation and the society they move in.

**Mission:** The sole mission of the College is to serve the youth by providing them with easy and financially accessible access to higher education and enable them to be fairly competent and competitive in the fields they enter. The college strives towards intellectual, moral and cultural development of the students inculcating moral values, discipline and dedication to work into them.

Moving on the path of fulfilling its vision and mission, the college admits, without any discrimination and inhibition, the socially and economically and educationally disadvantaged students hailing from rural as well as urban pockets and works for bringing betterment in their life orienting the students towards their social responsibilities through various co-curricular and extra-curricular forums such as N.C.C., N.S.S., Sports, YRC, and the like. The mission to provide to all, irrespective of caste, creed, religion or social and economic status, easy and financially accessible access to higher education defines the distinctive characteristics of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/Vision-Mission.aspx">https://gjpvpqgc.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This is a government college managed by Department of Higher Education, Govt. of Chhattisgarh. The Department regularly reviews and circulates its policies and plans for ensuring quality in Higher Education which all the Colleges have to follow and implement. It is continuously striving to bring qualitative and quantitative change in Higher Education of the State. The college

is a tool to implement and extend these policies and plans.

The Principal, as the head of the Institution, bears the responsibility for both the academic and administrative functioning of the College. The Principal conveys and circulates all the necessary information received from the Department of Higher Education and forms committees to implement them. She ensures that all the provisions, rules and regulations of the Department and the University are observed and implemented effectively at institutional level. She also convenes meetings of various Committees and monitors the functioning of the committees.

The Principal constitutes different Committees involving teaching and non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning. The committees and the faculty members take active participation in undertaking and implementing the assigned jobs and programmes.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpjgc.in/newsData/Report106.pdf">https://gjpvpjgc.in/newsData/Report106.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our policy is to continuously strive for the complete development of the students coming from varied strata of the society concentrating on academic excellence, personality development and social orientation. All the seekers of higher education are embraced following the reservation policy and observing the government and university rules. Proper and timely steps are taken to ensure quality in various fields of curricular, cocurricular and extra-curricular activities and they are conducted according to the time frame of the academic calendar of the department.

The college had submitted its proposal to the Department of Higher Education for the construction of classrooms on the second floor and a new block, so that growing need of the students may be met. The Department accepted the proposal. A new block with ten classrooms and the second floor of the main building have been constructed.

The proposal to increase number of posts in all the PG and Science Department has also been submitted to the Department. If more posts are sanctioned, PG classes in Science Faculty and some new courses may be opened. The department of higher education has given permission to run DCA with 50 seats which will be started in 2023-24 after acquiring affiliation from the University.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report118.pdf">https://gjpvpqgc.in/newsData/Report118.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Most of the policies and procedures are framed by the department of Higher Education. They are circulated among all the Govt, Institutions. The Administrative Set up is also framed by the DHE. All the appointments are made centrally by the DHE and the staff -both teaching and non-teaching - are posted and transferred by the Department.

The Principal heads both the academic and administrative departments of the College and delegates powers and assigns duties to the Heads of all the Departments.

The Janbhagidari Samiti, which has been constituted as per the orders of the Government, is in charge of mobilizing, allocating and approving the funds by its own efforts and monitoring the progress of the institution. The Janbhagidari Samiti consists of nominees of People's Representatives and of the District Collector. The Elected representative of any Public Body is the Chairperson and the College Principal is the secretary of the Samiti.

The principal adheres to the policies, procedures and rules provided by the Government. It is however the responsibility of her to form internal bodies for various activities of the institution. These bodies meet as and when there arises any need and take decisions in consultation with the principal. During the last five years, no question was ever raised regarding the efficiency of these bodies. The college performed all the

activities effectively and on time.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report20.pdf">https://gjpvpgc.in/newsData/Report20.pdf</a>
Link to Organogram of the institution webpage	<a href="https://gjpvpgc.in/index.aspx">https://gjpvpgc.in/index.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following schemes are available for both the teaching and non-teaching staff of the college:

- General Provident Fund (GPF)

Twelve percent of the teaching and ten percent of the basic pay of non-teaching staff is deducted for GPF. Employee can take partial withdrawal also for house building, marriage of wards, or to meet out medical expenses.

- Group Insurance Scheme (GIS)

There is provision of Group Insurance for all. A nominal amount from the salary is deducted on monthly basis.

- Reimbursement of Medical Expenses

The Govt. reimburses the medical expenses to its teaching staff while the non-teaching staff gets a fixed amount added in the salary of each month as medical allowance also.

- Loan Facilities for Vehicle and House Building

The Department provides loan facility to its employee for the purchase of house and vehicle.

- Anukampa Niyukti

If there is any casualty to the employee during the service period, the Govt. provides employment to the wife or son or daughter of the employee.

- Facility of various Leaves

The Department has made the provision of various leaves for its employees. These are: Casual Leave, Medical Leave, Earned Leave, Maternity Leave, Study Leave. All the leaves are fully paid leaves.

- Welfare Schemes for Non-Teaching Staff:
- Class-IV employees can avail the facility of Festival Advance, Advance for Purchasing Grains. The Uniform is provided to them each year.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report119.pdf">https://gjpvpgc.in/newsData/Report119.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**16**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Performance Appraisal System of the Institution for teaching and non-teaching staff has been devised by the Department of Higher education, Govt. of Chhattisgarh. Annually in the month of April each year, Performance Appraisal Forms are circulated to the

staff by the office. The commented and endorsed report along with forms is sent to the Commissioner of the higher education department. The commissioner also makes comments and forwards it to the Secretary, Higher Education.

The adverse remarks are communicated to the employees by the Department and explanation is sought to clarify and chance is given to improve.

The performance appraisal of non-teaching (Class-III and Class-IV) is handled by the principal and the Additional Director, Higher Education. The process of appraisal is the same for them also. The promotions in the department are made considering the Performance Appraisal Report.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpgc.in/newsData/Report28.pdf">https://gjpvpgc.in/newsData/Report28.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The External financial audit is regularly conducted by the college. A CA has been contracted for carrying out the audit of the funds received under Jan Bhagidari and Sel-financing Courses running in the college.

The funds received from the Government are audited by an Audit Team from the department of Higher Education, Government of Chhattisgarh. But the team audits the accounts at the interval of three - four years. The objections, if any, are shared with the Head of the Institution and clarification is sought. On receiving convincing and satisfactory answer, the objections are removed. The accounts are audited by the Office of the Accountant General, Government of Chhattisgarh.

Internal audit committee is constituted which verifies the vouchers and cashbook before conducting external audits.



File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization Of Funds

The Department of Higher Education of the state Government is the major source of funding. The RUSA is the second largest source of funds.

The college generates funds from various Fees such as Janbhagidari Fee and of Self-financed CoursesFee.

The college spends and meets out the expenses from the grants received from the above sources and so the problem of deficit does not arise.

##### Utilization of Resources

The college maintains the record of all the funds received during the financial year and meets out the various expenses fixing the priority. The Govt. funds are utilized under the same head they

are meant for. The RUSA funds are also spent according the allocation. The college has flexibility in spending the funds under Jan Bhagidari and Self-finance. These funds are utilized under both the recurring and developmental works. However, the Principal has to seek approval from the concerned committees. The detailed audited report specifying the receipts and payments has been given in Criterion-4.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Regular meetings of IQAC have been organized to discuss overall development of the Institution. Various decisions have been taken in the meetings related to quality enhancement. After IQAC meeting, the meeting of the staff was also taken to discuss about the decisions of IQAC meeting. The members of IQAC cell of the Institution motivate the teachers for FDP, Orientation course, Refresher course and other career advancement schemes. IQAC also organizes Internal Assessment exam with full sanctity and transparency. Feedback of the students, the teachers and the alumni have been taken and analyzed.

IQAC also conducted workshops on Research methodology and Intellectual Property Rights. Computer Training programs were organized for both teaching and non-teaching staff in association with department of computer application. Some of the members of IQAC are mentor of four government colleges for NAAC Accreditation as per order of Higher education department of Chhattisgarh.

IQAC also motivates NSS and NCC volunteers for organizing rallies, street plays and other activities related to social issues. Different committees are constituted for grievance Redressal of the students related to admission, exam, scholarship and other issues.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report107.pdf">https://gjpvpqgc.in/newsData/Report107.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The faculty members, head of the department and the head of the institution review the teaching and learning process at their own level. The teaching diaries are maintained to record the teaching work. The Internal Tests, practical and seminars provide opportunity to assess and review the learning process of the learners.

The faculty members make plans of the teaching and accordingly conduct the classes. The record of each month is reviewed by the head of the department and the principal in the first week of the next month. The instructions are given to the concerned teacher if the need is felt.

The feedback taken from the students, teachers and alumni also helps in improving the process during personal interactions. No external review of the academic provisions is taken.

The results of the programmes and courses are assessed and published in the college bulletin.

Incremental development- In the last five years 10 classrooms and 2 smart classrooms were developed. Also all the departments are provided with LCD projectors and computers. The Alumni association was registered in 2021-22.

File Description	Documents
Paste link for additional information	<a href="https://gjpvpqgc.in/newsData/Report99.xlsx">https://gjpvpqgc.in/newsData/Report99.xlsx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

D. Any 1 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gjpvpqgc.in/newsData/Report107.pdf">https://gjpvpqgc.in/newsData/Report107.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are provisions by the Department of Higher Education for the girls. They are given exemption in Govt. Fee to promote literacy among the girls in a state where their education was not given any priority. There is 30% reservation of seats for the admissions in any stream and class.

The college at its own level adheres to promotions of gender equity. The girls are given equal opportunities in all the activities conducted in the college. There are provision of Common Rooms for Girls and Automated Machine for dispensing Sanitary Pads in a secure and separate Cabin. CC Cameras have been installed in the whole campus for monitoring and security purpose. This helps in closely observing the activities in the campus. The result of the efforts of the college administration is that there have been approximately 45% enrollments of the girls in the college. All the special needs of the female students and the employees are given due attention and care and facilities have been provided to them in the institution.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gjpvpgc.in/newsData/Report110.pdf">https://gjpvpgc.in/newsData/Report110.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gjpvpgc.in/newsData/Report110.pdf">https://gjpvpgc.in/newsData/Report110.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

The common solid waste found in the campus includes wrappers, glass, metals, paper, plastics, old newspapers and used papers. These are first disposed of in small bins inside the rooms, departments and internal campus area. Then it is collected in larger bins and carried to the Collecting Bins of the Municipality and then it is transported to the recycling plants.

**Liquid waste management**

The water waste from the labs is channelized into the pits. There is appropriate drainage system to manage the other wastewater emanating from the washrooms and taps. The liquid chemical waste is taken proper care by the Chemistry Department.

**E-waste management**

There is very little generation of Biomedical and E-waste. It is collected and kept in the campus with proper care and at intervals handed over to the concerned agencies. Open disposal of these materials is completely restricted.

#### Waste recycling system

The college does not have the wastes in such a large quantity that it may need any recycling system.

#### Hazardous chemicals and radioactive waste management

No hazardous or radioactive waste is generated/ emanates in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

**A. Any 4 or All of the above**

## 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College is a Govt. multi-faculty coeducational college and admits students who come from diverse backgrounds. They belong to rural as well as urban locality. There is social, economic, cultural, communal and linguistic diversity among the admitted students. The institute treats them all equally and encourages them to be a part of all the activities. The students also behave in the same manner without showing any reservation for any student. Their interaction and participation in the activities bring them closer to each other. They cooperate and work like a unit. The unique feature of the institution is that there has ever been any dispute in the campus among students or employees on the basis of the different backgrounds. There is complete harmony in the campus despite such a large diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There is provision of a paper for all the under -graduate students in their syllabus under Foundation Course. The paper titled "Environmental Studies and Human Rights" is base of instilling in the students sensitized feelings towards observing and following the ethical and moral values in their behaviour. Moreover, the



lectures during the programmes cover these topics and make the students and the employees aware of values and rights and duties. The Postgraduate Courses also have topics related to moral values, rights and duties. The faculty members, while interacting with the students, also talk about them. There are regular celebrations of national and international days of importance. The talks and discourses of all these programmes centre on values, rights and duties of us all. on the occassion of national voters day all the satff and studnets take oath as per guidelines issued by election commission of india.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gjpvpqgc.in/newsData/Report112.pdf">https://gjpvpqgc.in/newsData/Report112.pdf</a>
Any other relevant information	<a href="https://gjpvpqgc.in/newsData/Report111.pdf">https://gjpvpqgc.in/newsData/Report111.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The Republic Day and the Independence day are celebrated by the staff members , students and the Units of NSS, NCC, and the Sports Department. The Teachers' day is celebrated by the students of the classes in their respective class and the whole seems as if there is any personal ceremony. Gandhi Jayanti, Nehru Jayanti, Swami Vivekanand Jayanti and Vashant Panchmi are other occasions which are celebrated in the Institution each year. The students and the staff participate in these celebrations and show a sense of pride and gratitude towards the great leaders who struggled and sacrificed their comfort and life. The International Yoga Day, National Integration Day, EarthDay, world bicycle day, world environment day, international women day, indian army day, NSS and NCC Day are all celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. Energy Conservation** - For each faculty ambassadors are appointed for monitoring and saving of electricity in the campus. These ambassadors are given responsibilities to switch off lights and bulbs just after ending of classes. Class-IV employees are given responsibilities to switch off electrical equipments whenever they are not in use. The traditional lights are replaced by LED bulbs and tube lights. Sensor based water tank is installed to save extra flow of water and consumption of electricity.
- 2. Rain water harvesting** - Chhattisgarh State Power Transmission Company Ltd has installed rain water harvesting system in the campus. The system is running properly.

File Description	Documents
Best practices in the Institutional website	<a href="https://gjpvpjgc.in/newsData/Report113.pdf">https://gjpvpjgc.in/newsData/Report113.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1X41smyNyOtMeHd11tG0pmFOsbFf1tptu/view?usp=share_link">https://drive.google.com/file/d/1X41smyNyOtMeHd11tG0pmFOsbFf1tptu/view?usp=share_link</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is the only Government Multi-faculty Co-Ed college in the city with science, arts and commerce faculties. There are 42% girls students admitted in the college in session 2021-22. There are 88.5 % students belong to reserved category. Most of the students come from rural background.

The mission and priority of the Institution is to focus on the mental development and orientation of the students towards their social responsibilities. Institution feels pride in asserting that it is catering to the educational needs of the students who belong mostly to the category which remained deprived and backward for centuries.

The students are encouraged to participate in various extra-curricular activities.

The feelings of cooperation and compassion are developed in the students through experiential and experimental activities. Along with their educational certificates, they leave the Institution with mental and social wisdom.

2021 - 2022

The number of students admitted in the Institution : 3313

Boys : 1924 (58 %)

Girls : 1389 (42 %)

Students belonging to General Category : 378 (11 %)

Students belonging to SC,ST,OBC : 2935 (89 %)

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. To start Diploma in Computer Applications course with 50 seats.
2. To establish a new computer lab with Internet and Smart Board facility.
3. To organize workshops and seminars in all Post graduate departments.
4. To Install solar panel in the campus.